From: <u>Hilty, Michael</u>

To: paulsen.10@osu.edu; Vasey, Michael
Cc: Kline, Susan; Vankeerbergen, Bernadette
Subject: Psychology 2220, 3325 and 3375
Date: Tuesday, February 23, 2021 3:39:00 PM

Attachments: <u>image001.png</u>

Good afternoon,

On Thursday, February 18th, 2021, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed distance learning proposals for Psychology 2220, 3325 and 3375. Please find below the Panel's feedback for these courses.

- Psychology 2220 (DL request) approved with one recommendation:
 - **Recommendation**: The Panel suggests adding in the lengths of the lectures in the asynchronous offerings of this course to help students understand their expected time commitment and to increase instructor presence within the course.
- Psychology 3325 (DL request) approved with four recommendations:
 - **Recommendation**: The Panel suggests adding in the lengths of the lectures in the asynchronous offerings of this course to help students understand their expected time commitment and to increase instructor presence within the course.
 - **Recommendation**: The Panel recommends adding a representational textbook in order to attach topics to chapter numbers and make the course schedule (as found on pages 18 and 19) more comprehensive in nature.
 - **Recommendation**: Page 12 mentions the OSU standard grading scale. The Panel recommends removing this reference as there is no standard OSU grading scale.
 - **Recommendation**: On page 6 of the syllabus, it mentions requiring a valid BuckID to take an exam. The Panel would like to suggest examining how this policy will be enforced or altered in the distance learning/online format.
- Psychology 3375 (DL request) approved with one contingency and two recommendations:
 - **Contingency**: The Panel notices that there are no required readings within the syllabus and would like to see these added.
 - **Recommendation**: The Panel suggests adding in the lengths of the lectures in the asynchronous offerings of this course to help students understand their expected time commitment and to increase instructor presence within the course.
 - **Recommendation**: The GE language appears twice within the syllabus (located on pages 1-3 of the syllabus) and therefore the Panel recommends removing one set of this language.

I will return Psychology 3375 to the department queue via curriculum.osu.edu in order to address the Panel's requests while Psychology 2220 and 3325 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Susan Kline (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best, Michael



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Pronouns: he/him/his